





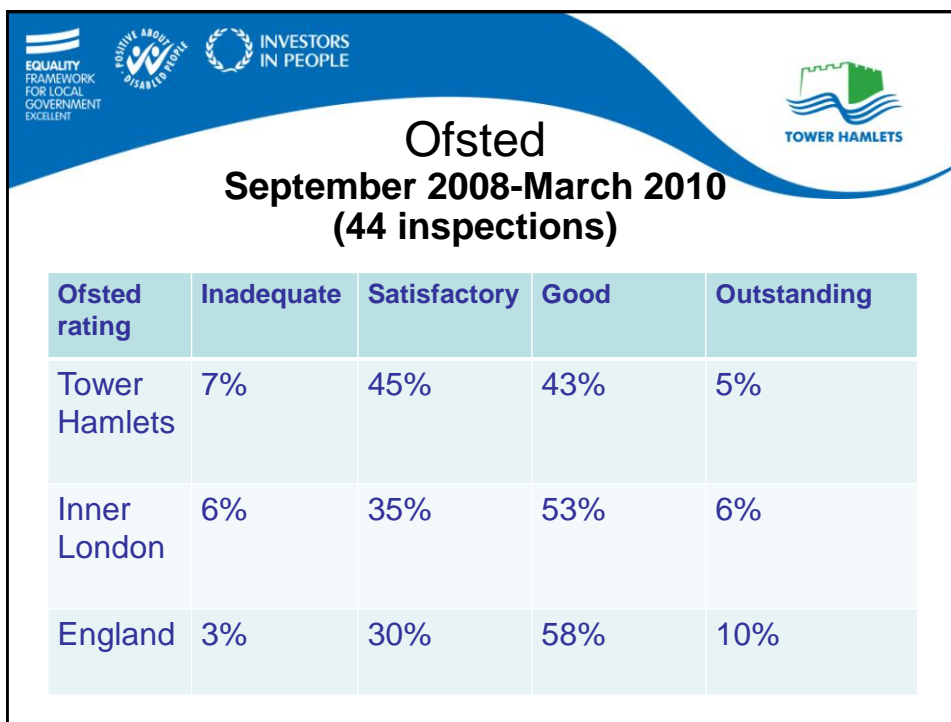
**Early Learning for Two Year-olds:
Improving quality in Tower Hamlets**

Charlotte Herxheimer







The Tower Hamlets trial focussed on:

- Capacity building
- Quality of settings
- Workforce skills







The training programme

- Ethos of 'doing with', not 'doing to'
- ITERS & ECERS Initial training alongside the EY team
- Intensive support from project workers
- ECAT
- Conference on Early Learning for Two Year-olds



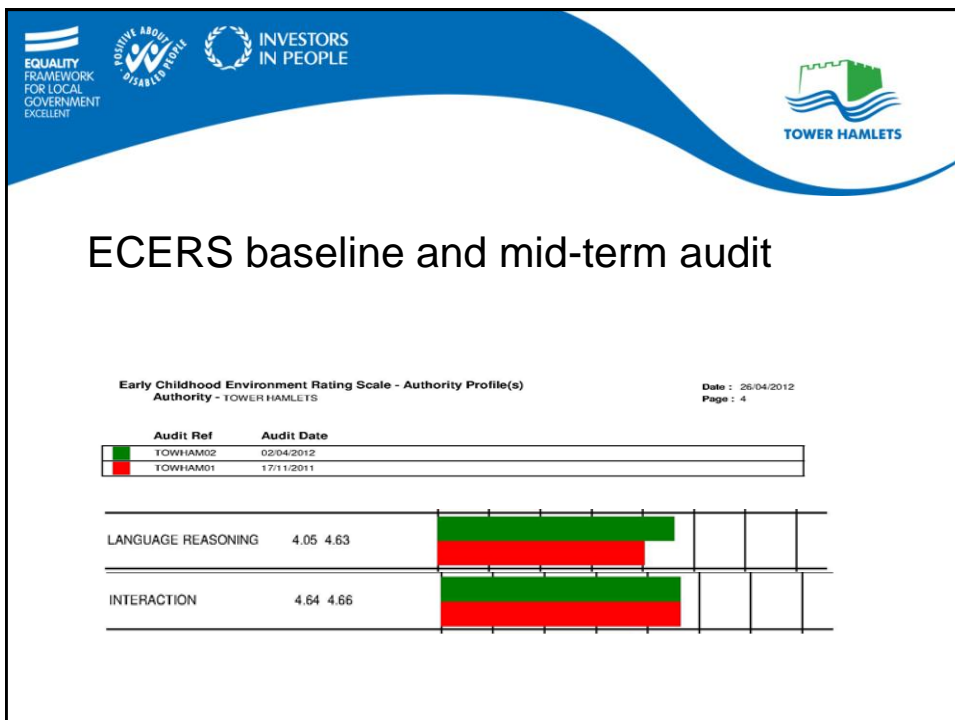
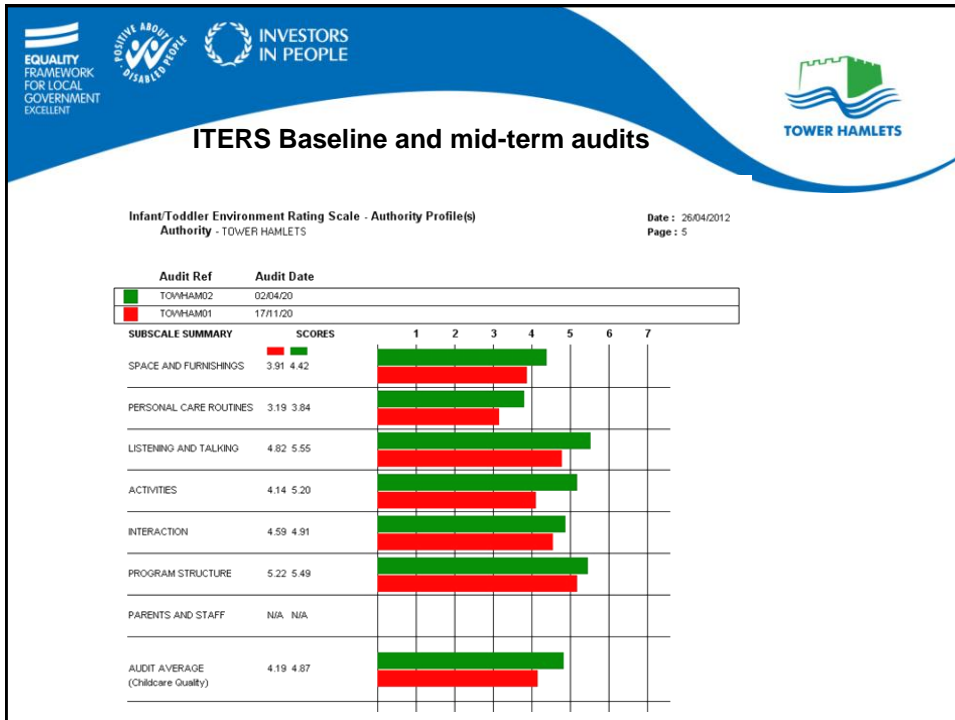
Leading and managing quality improvement

- 5 days of further training, focusing on different areas of development, with tasks in between
- Focus on Communication, PSED and Physical Development



Positive feedback...

- Enough training to allow managers to be confident to lead
- A good way to get staff involved, take ownership of the environment they work in
- Felt at the start that it would be too much, but as time went on felt like things could change gradually, not all having to be done at once
- It allows me to look at my setting from a different angle and develop areas that are missed





INVESTORS
IN PEOPLE



Impact on partnerships

- Settings and Children's Centres, Family Support Workers, health workers
- Review of parent engagement strategies
- Setting up new multi-agency panel for placement and tracking of most vulnerable children