


Tower Hamlets Early Years

Reshaping our service in difficult times


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Children's Centres

Management and leadership streamlined in a locality-based approach

- Simpler management and leadership structure
- Strategic team moved into the localities
- Reduction in administration
- Children's Centre teacher team reduced to four
- Growth in Family Support and Play and Learn




Central Early Years Team

Reduction in range of project being undertaken and loss of project workers on temporary or fixed term contracts

Continuing strong commitment to multi-professional work with PCT and Social Care focussing on health inequalities and vulnerable children


Expansion of Healthy Early Years scheme



Ways of working

Clearer focus on settings with the poorest outcomes for children, with a more intensive process of support and tracking impact


- Continued focus on professional development of staff
- Locality cluster groups
- Participatory/networking approach with the "expert groups"



Early learning for two year olds

Additional funding from the DFE will enable an intensive programme to focus on quality, again with a participatory model

- Continuation of approaches trialled in ECAT
- Building practitioner confidence and professionalism
- Multi-professional approach with health and social care
- Challenging, and likely to be many lessons learnt on the way



Final thoughts

Working with health, social care and other agencies to consider the schools and localities facing the biggest challenges.

The concept and measurement of "outcomes for children" is not simple. What is a "good level of development"?

The commitment is to a climate of practice development, learning together, and holding together.

Annual Conference on Monday 27th July.